

Special HPL Newsletter May 2024



Dear Parents and Carers

This very special HPL newsletter has been released because we simply could not contain our pride and joy, at the recent achievements and events of our learning community! Starting with the mini marathon which took place on Saturday 20th April 2024; a large group of Parkhill Junior School children took part, and all of them reached the finishing line! Amazing! Well done to everyone. An additional mention for one of our parents who ran the adult London marathon, for the first time, on Sunday 21st April. A supreme achievement for Mrs Oran!

High Performance Learning has truly gripped our parents and we are all going for the gold standard together, in everything that we do!

Please read on to see just some of our High Performance Learners achievements, for March and April 2024.

Enjoy Learning!

Mrs D. Hughes-Mulhall

Headteacher





**Ready...Steady.Go,
Parkhill Junior School!**

**Our amazing mini
marathon runners –
April 2024!**



Olivia was interviewed by BBC London Radio and she mentioned Parkhill Junior School! Olivia used the marathon to raise money for Great Ormond Street Hospital on the day. Wonderful! "It was really challenging and I was tired, but at the end I was so excited to be interviewed by BBC Radio." *Olivia 6I*



"It has been great pleasure but also a privilege, to take part in such prestigious event. I hope the children who have taken part in the mini marathon also enjoyed themselves as much as I did." *Mrs Oran (Arya's mum).*



"I'm so proud of my mum!" *Arya 4H*



Hashim 3G - "I really enjoyed the mini marathon. When I was running, I twisted my ankle and fell. But I could see the finish line, so I got up and finished the race."

Taran 3C - "The marathon was really fun. There were so many people and I got stuck behind them. I tried my best and got through the crowd to the finish line."

Amaya 3G – "I found it hard in the beginning, but at the end it got easier. I am proud of myself."

Salena 3C – "It was really challenging because when I needed to stop, I was nowhere near the end and I was out of breath. But I am very proud of myself for finishing."

Lorenzo 4N – "I found this challenging, but I was determined to keep going."

Varun 4N – "I found the mini marathon challenging but I still finished. Never give up, you can achieve anything if you try."

Viknesh 4N – "Even when it got hard, I didn't give up."

Kerem 4H – "I really enjoyed the mini marathon. Even though I didn't finish because my legs got tired, I am proud of myself for trying."

Yahya 4H – "I loved the run because I saw my friends and my dad came with me for support."

Priya 5C – "The marathon was tiring but still fun."

Ayaan 5P – "I found the marathon really fun but it was a challenge."

Talvin 5P – "I found the mini marathon a bit challenging and really fun."

Syed 5P – "The marathon was really enjoyable but tiring."

Sulaiman 5A - "I found the marathon easy and fun. But it was really tiring."

Ali 5A – "The mini marathon was a little challenging because of the distance."

Kian 5R – "I found the mini marathon hard, but, after all, it was only 1/20 of the actual marathon."

Aizah 6I - "At the start, I was nervous but as I was running, I became more confident. I used the HPL skills of Agile and Empathy."

Neal 6H – "I enjoyed the experience as I kept a steady pace throughout the race and was able to finish."

Sabah 6S - "I really enjoyed the mini marathon and I hope to do it again in the future."

Hafsa 6S – "I think that the mini marathon was really fun and I enjoyed it."

David 6S – "I enjoyed the mini marathon greatly. I hope I will get this opportunity again next year."

Alayna 6F - "I really enjoyed the mini marathon because it was a new and fun experience for me!"

Shruuthy 6F - "The mini marathon was really enjoyable and fun. I hope to participate again."

Abiha 6F - "I really enjoyed the mini marathon as I could talk to my friends whilst running. It was really fun!"

Mizgan 6F - "I really enjoyed the mini marathon. Although it was a bit challenging, I got to the end and achieved a medal!"

Rania 6I – "In the beginning, it was not hard but by the end I was out of breath."

Aamina 6H – "I enjoyed running the marathon and used my HPL skills of Hardworking as I needed to overcome the distractions. Getting to the end felt like such a relief and a huge victory."



High Performance Learning was celebrated during our March HPL assembly! Sharing their work, were the amazing learners listed below. Well done to everyone.

High Performance Learner	High Performance Learning March
Sonum - 3O	Sonum used her creating skills in order to write a letter to an ancient Egyptian Medjay. She used powerful persuasive features, taught in previous lessons, as well as new features which showed originality in her writing.
Aayan - 3B	Aayan has shown that he is hardworking, through perseverance. He has been working on using finger spaces and letter joins all year and he has achieved using both, successfully.
Ahmad- 3C	Ahmad has improved his handwriting and presentation by being hardworking through practice and repetition.
Shreya - 3G	Shreya used her enquiring skills to describe a village using geographical language. She carefully observed some images and used additional comprehension knowledge, to elaborate more about the area.
Sayuni - 4A	Sayuni used meta thinking through meta-cognition to create her own switch with a range of materials. She had to use the correct materials and create a switch for her circuit, using her previous learning to help her.
Arafah - 4N	Arafah confidently demonstrated how to divide 2-digit numbers by a 1-digit number using diagrams. She was able to do so because she kept practising until she could divide correctly.
Prisha - 4DO	Prisha for applying HPL at home too. For showing hard work and patience, to sew a beautiful sun design on a T-shirt at home. Addition to that she has been creating challenges/extension tasks for maths lessons. Well done.
Dmitri - 4H	Dmitri applied his HPL skill of creativity to create an innovative switch in science. Using the materials provided he was able to create a design that was completely different than the rest of the class. Excellent work
Ibrahim - 5C	Ibrahim was able to effectively skim read secondary sources to ensure that he has chosen the most appropriate pieces of information to be able to create fact file about the Amazon Rainforest. He used his home learning to find additional facts which he was also able to include. Ibrahim was creative, hardworking and resilient when creating his fact file.
Aradha - 5R	Aradha applied her prior knowledge to calculate the area of shapes. She realised the importance of knowing her multiplication tables as it was a crucial element of the formula. More importantly, she was able to provide an in-depth self-assessment which reflected upon her learning during this unit.
Aliza - 5P	Aliza has shown herself to be an autonomous learner by completing her termly science homework. She has used her HPL skill of analysing to create a model of the life cycle of a fish, using fruits and vegetables. Aliza explored different fruits and vegetables and selected the ones that accurately resembled the life cycle, in turn she produced an outstanding piece of work.
Sania - 5A	Sania has continued to work hard throughout the term, preserving when being challenged with the sewing element of her task. She has shown herself to be an autonomous learner when conducting research for her project at home, which she shared with her class.
Anah and Mahee - 6I	Anah and Maheen used the skills, meta-thinking and hardworking when writing their text adventures.
Izaan - 6H	Izaan used his hard working skills of perseverance and resilience to complete his artwork. Not only did he have to look very closely at his features, but he completed the task using his non-dominant hand, producing a fantastic outcome.
Menaal and Mahum - 6F	Both Menaal and Mahum used creativity to explore interesting ways to draw their reader in, with their witches' descriptions. Their editing required meta-thinking and reflection. Well done!
Zoya - 6S	Zoya used her creative flexible thinking skills to edit her writing, to include a range of cohesive devices.



High Performance Learning was celebrated during our recent April HPL assembly! Sharing their work, were the amazing learners listed below. Well done to everyone.

High Performance Learner	High Performance Learning April
Karan - 3O	Karan produced a high quality piece of discursive writing. He used his linking skills and was able to see other points of view in his work. Karan wrote arguments 'for' and 'against' Kukulkan taking the cocoa tree from the gods and giving it to the Maya people.
Ayla - 3B	Ayla used her connection-finding skills to make links between her knowledge of multiplication tables in order to answer fraction questions.
Armaan and Amelia 3 C	Armaan and Amelia are empathetic learners, working collaboratively and listening to each other to solve a multi-step word problem about fractions. They also used their meta thinking through strategy planning.
Saian - 3G	Saian chose one of the most challenging questions in maths and worked his way through a fraction maze, strengthening his problem-solving skills in the process. Fabulous!
Teodor- 4A	Teodor showed his hard-working skills through practice in his art lesson. His self-portrait is a reflection of his determination to work through a challenging task. When comparing it to his previous portraits, Teodor could clearly see a huge improvement!
Saif- 4N	Saif has shown resilience in order to improve his presentation, bringing it to a high standard, taking on board feedback, with a positive attitude.
Aadam - 4DO	Aadam for his self-portrait, linking to his artwork and reflecting on his previous knowledge to produce an outstanding and detailed drawing.
Humaira - 4H	Humaira for using her analysing skills to get inside the head of one of the characters in our book 'Beowulf'. She wrote a wonderfully descriptive diary entry, showing the emotions of the character.
Zara- 5C	Zara worked systematically following a formula and adequate steps to get her answer. She has shown her linking skills by recalling her previous learning and applying it to angles.
Kyan - 5R	Kyan has collaborated with his peers to create a research project on the Amazon Rainforest. He was able to link his previous knowledge from our initial learning on rainforests around the world and analyse the various features and characteristics of the biomes. He then applied his skills to the final piece which was not only informative, but also visually appealing to the audience.
Shaambavi - 5P	In science, Shaambavi has worked hard to find links and connections across different topics. She has been able to accurately transfer knowledge, gained last half term in our animal and plant life cycles unit, to our new unit - the human life cycle. Shaambavi used scientific vocabulary in her work to ensure she completed it to a HPL standard.
Aliyah-5A	Aliyah has worked hard in English linking her prior knowledge of diary features and her inference skills to write a very emotive and detailed diary entry. She was able to create her own success criteria to check and edit her in order to create more of an impact on her reader.
Hari- 6I	In English, 6I enacted a court case in preparation for our writing. Hari played the role of Macbeth where he was on trial for the murder of King Duncan. Hari used the HPL skill, empathy as he was able to use inference to help him gain understanding of how Macbeth would have felt and what he would have said. He was agile with his thinking, as at times, he adapted what he said in order to stay in role when the defence or prosecution asked questions.
Isha - 6H	Isha not only used her meta-thinking by solving problem using an efficient strategy, but she then helped her partner to understand what to do. She used the VAA of empathy and collaboration and in doing so helped to consolidate her own understanding.
Esa, Aarlin, Abiha and Mustafa- 6F	This group demonstrated HPL skills in designing and building their battery-powered moon buggy. Realising their initial design needed to be adapted, they showed agility and meta-thinking in deciding how to improve their chassis and pulley system. They showed great empathy in the sensible and polite way they communicated with each other.
Hawwa - 6S	From using her hard-working behaviour of practice and her HPL skill of realising, Hawwa's arithmetic scores have increased considerably since the start of the year. This is a fabulous achievement and demonstrates how through determination and desire to achieve, you can do anything you put your mind to.

<https://parkhilljunior.com/hpl-high-performance-learning>