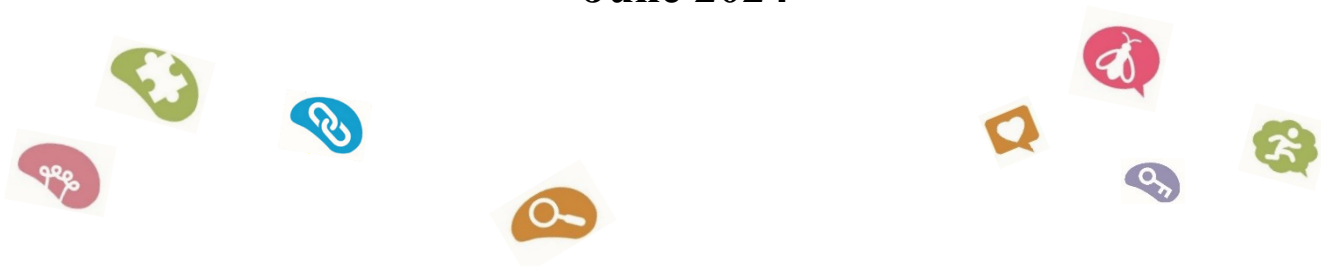


Headteacher's Newsletter 9 June 2024



Article 30: Every child has the right to learn and use the language, customs and religion of their family.

HPL: Realising through speed and accuracy

French phrase: *If fait du soleil.* (It is sunny)

Dear Parents and Carers

We have enjoyed what have been the most incredible and memorable few weeks this term, with our learners and teaching teams, jointly, achieving the HPL award. We are, and will remain, smiling! Next steps for us, as the Parkhill learning community, will be to see more involvement from you, the parents and carers. You too, can be high performance learners, alongside your children. How? We want you to share your achievements, skills and experiences with us. Traditionally, parents and carers have supported Parkhill in many ways, for example, fundraising and hearing children read – and yes that still is important but you have so much more to offer! If you are interested in finding out more, please ask to speak to Mrs Noor or Mrs Whitehead.

This is the HPL way forward for all of us. You may even discover a new *you* and a new interest or career.

Enjoy Learning!

Mrs D. Hughes-Mulhall
Headteacher

Safeguarding

If you have any concerns about a child's safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

Safeguarding Lead	Mrs D. Hughes-Mulhall Headteacher
Safeguarding Deputy	Ms G. Uppal Deputy Headteacher
Safeguarding Deputy	Mrs N. Tanner SENCO
Safeguarding Deputy	Ms N. Reeves School Business Lead

Fundraising

Bringing Arts Week to a spectacular finish was the Art Auction

After School Clubs

Last week of clubs for this term will be the week beginning **8th July 2024**. Breakfast Club remains open every day, from the beginning until the end of every term.

Birthdays and all other Celebrations

We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to members of their class, **please ensure that it is not any type of food. All birthday food will not be distributed and will be returned to the parent/carer.**



We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products. (Always check the label)

Petition for Safer Streets – We are not giving up!

In all our newsletters over a very long time, Parkhill has urged our community to walk to school and avoid driving. *Thank you*, to everyone who has supported the school on this. Together, both Parkhill Infants' and Junior Schools are on a mission, to make our streets safer during the school run, at the beginning and end of the day. **We will keep you updated on all developments.**

Lockdown

Please note that as well as our termly fire drills, we are resuming our termly lockdown. Teachers explain how this works to the children before it happens. This is part of our Security Policy.

Thinking of Employing a Private Tutor?

Please visit the website below for more information and guidance.

<https://www.redbridgescp.org.uk/parents-carers-and-the-public/private-tuition/>

Online Safety

On more than one occasion, it has come to our attention that, without their parents' knowledge, children are using chatrooms, social media platforms and other forums to communicate. We cannot emphasise enough, the danger of this or any unsupervised online activity. We send you a monthly online safety newsletter to advise you about the risks and dangers that our children face. Please ensure that you know what your child is doing at all times, when they are online and especially during the holiday season.

PLEASE GO TO OUR WEBSITE TO SEE THE SUPPORT MECHANISMS AVAILABLE TO YOU, FOR THE ONLINE SAFETY OF YOUR CHILD

www.parkhilljunior.com

School Uniform

Our Parkhill uniform is worn proudly, by all of our learners. It is practical, distinctive and...was designed by our learners. We insist on comfort, safety and, adherence to the Parkhill school colours. Trainers are acceptable. They must be black. Jewellery: our learners are permitted to wear religious items of jewellery, only. Earrings must be studs.

Attendance and Punctuality

With your support, we work hard to ensure that our young learners hold high, the value and importance of both. Core values instilled at this stage of their education, remain with them as they grow into citizens of the world and of the future. Weekly attendance champions are rewarded with being the first class in the dining hall, for the following week!



Appointments

Dental appointments, optician appointments and GP appointments must be booked, outside school hours. **Appointments booked during school time will be unauthorised. Hospital appointments, with supporting evidence, are routinely authorised.**

Absences before or after a school holiday

*If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control. **Without this evidence, you risk being issued with a penalty notice.***

#FosteringMoments. Foster for Redbridge Council.

Redbridge foster carers describe what it is like being a foster carer as part of the Foster Care Fortnight campaign #FosteringMoments [The moment I describe being a foster carer for Redbridge - YouTube](#)
If you could care for a child in need of fostering and would like to join our fostering community, please call us on 020 8496 3437 or join us on our next virtual information session on 24 May 2024 10am to 11am. Visit <https://www.redbridge.gov.uk/fosteringschools> to book a place. #FCF24
#fostercarefortnight24

CALENDAR OF LEARNING AND CELEBRATION

DATE	LEARNING and CELEBRATION
28 th June 2024	<i>Years 3,4 and 5 End-of-Year Reports to Parents/Carers</i>
2 nd July 2024	<i>Create Day</i>
4 th July 2024	<i>Election Day</i> <i>School used as Polling Station and closed to children</i>
5 th July 2024	<i>Summer Fayre</i>
8 th July 2024	<i>Last Week of Afterschool Clubs</i>
8 th July 2024	<i>Year 3 Parents Evening (1:30pm to 5:45pm)</i>
9 th July 2024	<i>Year 4 Parents Evening(1:30pm to 5:45pm)</i>
10 th July 2024	<i>Year 5 Parents Evening(1:30pm to 5:45pm)</i>
11 th July 2024	<i>Year 6 Parents Evening(1:30pm to 5:45pm)</i>
19 th July 2024	<i>Summer Day (non uniform day)</i>
23 rd July 2024	<i>Big Breakfast for Parents and Carers</i>
24 th July 2024	<i>Summer Holidays begin – and not a day sooner!</i>
2024-25	
2 nd September 2024	<i>Training Day 1 – School closed to children</i>
3 rd September 2024	<i>Training Day 2 – School closed to children</i>
4 th September 2024	<i>Children return to school. Hurray!</i>
28th October to 1st November 2024	<i>Half Term Holiday</i>
23rd December 2024 to 3rd January 2025	<i>Christmas Holidays</i>
6 th January 2025	<i>Training Day 3 – School closed to children</i>
7 th January 2025	<i>Training Day 4 – School closed to children</i>
8 th January 2025	<i>Children return to school. Hurray!</i>
17 th to 21 st February 2025	<i>Half Term Holiday</i>



High Performance Learning

**Our June 2024 High Performance Learners will be celebrated in our
Headteacher Newsletter July 2024.**

<https://parkhilljunior.com/hpl-high-performance-learning>



Year 3

After a well-deserved break, Year 3 were re-introduced back to school life through Arts Week, to kick off the final term of the academic year! From Arts Week, to Maths Week, to Active Week, the children's summer will continue to be packed with activity! Read on, to follow their journey...

Maths Week/My Money Week

Maths week encourages the children to explore maths in a different style and setting. They took part in a corridor quiz and engaged in maths learning, outside the classroom. The children thoroughly enjoyed the change in pace!

"We completed a maths challenge in the school corridor and worked collaboratively to answer the questions. When we found a question that was hard, we persevered and didn't give up."

– Izzah, 3C

"I think we all worked together, helping each other and everyone was sensible. It was interesting using stopwatches and doing activities outside the classroom!" – Ruby 3B



Arts Week

Arts Week came and went...and what an amazing week it was! Year 3 were introduced to a painting, on which all academic activities were based. They learned about the city of Delft in Holland, wrote poetry, and explored a range of art activities. This immersed the children into a week of high performance learning!

"We were focusing on one picture for the week and learning more about it. My favourite activity was identifying the shapes because we were able to draw the painting using the shapes and then add more detail to it."

Heba, 3G



Outdoor Learning

Year 3 love learning outdoors! Over the last few months, we have taken learning outside, painting stones to decorate the Parkhill Garden and planting seeds and vegetables, in allocated areas around the school. We have also taken part in an outdoor maths trail!



"As a part of our science unit, I planted the sweetcorn deep enough, to make sure that the plant had enough nutrients from the soil to grow and really enjoyed it!" – Isaac 3O



Reminders

- *Please ensure you read with your child every day at home for 10 minutes, and fill in their reading record.
- *Please remember to bring in your PE kits every Monday, and take them home to be washed, on Friday.
- *Homework is sent out every Friday on Google Classroom and it is to be completed by Wednesday.
- *All children should remember to bring in their ocarina to school every day, in order to take part in their music lessons.


Well done everyone and always remember to **Enjoy Learning!**

Mrs Begum, Ms Castell, Mrs Ozkan and Ms Gay.

Year 4




Our last half-term is now in full swing, and we are thrilled to share the incredible progress our students have made so far! Dive into the details below to discover the inspiring projects and achievements of our children.

During our Outdoor Learning Day, Year 4 embraced the opportunity to take their learning outdoors. They utilised their observational abilities to classify both animals and trees. Additionally, the children used natural materials to create large pieces of weaving. 


Weaving was calm and fun. I really enjoyed it because I like DT and art. It is very good to relax and calm yourself down. We also did our weaving with natural resources around the school for science. We all loved it. - Prisha 4DO



During Arts Week, the children aimed to craft a tangible depiction of the 17th century painting they were exploring. Prior to constructing their final project, a diorama, they practised their artistic skills through various artistic techniques using different types of media. 


Listening to the sounds and drawing the picture was very challenging. I feel like I could have another go at it! - Yunus 4A

During Maths Week, children focused on problem-solving skills and improving their metacognitive abilities. The children were required to 'think outside the box' to complete different challenges, even in the school's corridor!

I really enjoyed Maths Week. We created quadrilaterals on the laptops. Maths is very important in our lives! Delina - 4N 



To complement their science unit on habitats and animal classification, we embarked on an educational visit to Hainault Forest. During the visit, we estimated the ages of trees, observed and sketched various mini-beasts, and classified them based on their characteristics.

I liked the visit because we got to use the pooters to capture the mini-beasts, then we used magnifying glasses. - Dua 4H 

Reminders

- *Remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
 - *Homework is sent out every Friday on Google Classroom and it must be completed by Wednesday.
- Mrs Ahsan, Mr Hansen, Mrs Nayak and Mrs De Oliveira.



Year 5



Apprends en t'amusant! Enjoy learning!

We remain impressed and proud of the behaviour and attitude to learning, shown by our Year 5 children. Each day they are 'Enjoying Learning and Growing Together,' - please keep reading, to find out what we are doing this summer term.

Take One Picture – Arts Week

We kick started this half term, by celebrating Arts Week. Year 5 analysed the painting of, 'A Courtyard of a House in Delft,' by Pieter de Hooch and linked the piece to each subject. The children carried out research, using secondary resources and compiled this, with their knowledge of the painting, to create their own interpretation of Hooch's work.

"During Arts Aeeek, we got to use our HPL skills by creating new ideas flexibly and fluently. We focused on the arch in the Pieter de Hooch painting, arches symbolise division in society." Ayana 5R

"Arts week was fun, especially or trip to the National Gallery because we got to do lots of arts activities. We got to observe the painting for arts week and create or own version." Emma 5C

"Arts week showed me how creative I am. I feel like art has become a passion to me." Shahzaib 5P

"During arts week I loved our trip to the National Gallery. We go to see the 'Take One Picture' in real life. I also enjoyed the 10 minute daily activity." Kimoyo 5A



Becoming Scientists!

In science, the children have been using their high performance skill of enquiry to become scientists and carry out experiments. We have created our own hypotheses and carefully considered the control, dependent and independent variable of each experiment. The children have deduced conclusions from their results and made accurate links to our current topic, forces.

"I am enjoying our science topic. I have persevered to create a buoyant and streamlined model boat." Apinayaa 5P

"We have been studying forces and I have enjoyed learning about air resistance. Air resistance is a force that goes against gravity." Kyan 5R

"In science we have learnt about air resistance, we have been doing experiments outside, these have helped my understanding and made science interesting." Ana 5A

"We have been focusing on forces this term. We completed an experiment based on water resistance and investigated using different materials (playdough and paper.)" Kush 5C

My Money Week

As proud mathematicians, Year 5 showed enthusiasm throughout My Money Week. They made accurate links to their prior learning and applied new methods with speed and accuracy to problem solve. Year 5 explored how decimal points relate to different units of measurement that are used in everyday life.

"During my money week we learnt how decimals are related to money. For example, £3.60 has a decimal point that helps show the place value of each number." Palwasha 5A

"I enjoyed the outdoor lessons in my money week and I got to collaborate with my table to complete the maths corridor trail" Talvin 5P

"I enjoyed my money week because of all the different activities and maths lessons. We had a maths trail around the school where we problem solved." Mikail 5C

"My favourite part of my money wee was the maths trail, me and my partner go to solve some really fun problems." Kyan 5R



Reminders

P.E: Please ensure your child has the correct swimming and PE kits with them on their allocated days and that their drawstring bags are labelled with their name.

Homework: Homework is set on Google Classroom each Friday, please ensure that your child submitting their homework by the following Wednesday.

Keep up the fantastic work. Enjoy Learning!
Ms. Ali, Ms. Rahman, Ms. Campbell, Ms. Pover



Year 6



The children have come back to school, from the half term holiday, refreshed, invigorated and ready for the exciting activities that lie ahead. We have already had three themed weeks since returning to school, including our amazing sports day.

Outdoor Learning Day

Year 6 celebrated Outdoor Learning Day, by taking the curriculum outside. The children applied their mathematical skills to create and solve a maths Sudoku challenge and completed a maths trail. As part of science and PHSE, the children recycled and uplevelled a range of everyday items to decorate the Parkhill Garden.

"We worked with partners and listened to each other's ideas. The time whizzed by because we were having so much fun." 6S Areeza

"We created wind chimes from resources from the Parkhill Garden and decorated them. I am proud of my chime, as it turned out how I designed it." Sara 6I



Arts Week

The painting for Arts Week this year was called 'A Courtyard of a House in Delft' by Pieter de Hooch. One of our tasks was to research the painting. We found out it was set in Delft in the Netherlands which is famous for its pottery. We created our own Delft tiles, using our local area for inspiration. As part of this process, we went on a local area visit to sketch buildings. Once we returned to school, we created our Delft inspired tiles using these sketches. We used our skills of originality and precision. We sure you will agree, the outcome is spectacular!

"In Arts Week, I found it fun to use different art tools and colours to make amazing work. I found the clay a bit hard at first but I managed to succeed, through perseverance." Avery 6H

Maths Week

Our Maths Week was all about problem solving and using our meta-cognition, to solve open ended investigations. In one activity, the children studied the work of the famous mathematician Pascal and in another they discovered how tessellation is used to decorate buildings.

"We enjoyed being creative and precise when we made our own tessellation designs." Sharanie 6F

"We learned about probability and I learned a new mathematical word "The mode" ready for Year 7." Hawwa 6S



Reminders

Homework is due in every Wednesday and the spelling test is every Friday. Please complete the Frayer Model, on Google Classroom, as this will help to develop your vocabulary.

Maths and English homework will be set on Doodle.

Keep up the fantastic work. Enjoy Learning!
Mrs Hansen, Mrs Simms, Mr Forbes and Miss Ibrahim.