

Dear Parents and Carers,

Welcome to the spring term, we wish you a Happy New Year! Below you will find information about the topics the Year 5 children will be studying this term. All homework will continue to be set on Google Classroom- reading daily, maths word problems and spelling, punctuation and grammar. Please see below the curriculum overview for the spring term:

	Spring 1	Spring 2
Maths	Number: Multiplication and Division B, Fractions B, Number: Decimals and Percentages, Perimeter and Area, Statistics (HPL skills- Linking and Realising)	
English	Street Child (HPL skills- Empathetic and Analysing)	
Humanities	Victorians (Crime and Punishment in the 19th Century) (HPL skills- Empathetic and Analysing)	Rainforests (HPL skills- Linking and Analysing)
Science	Earth and Space (HPL skills- Creating and Realising)	Animal Life cycles (Linking and Empathetic)
Art and DT	Art William Morris Printing project (HPL skills- Creating and Hard Working)	DT Bookmaking- using the printing for covers (HPL skills- Creating and Hard Working)
RE	What do religions say to us when life gets hard? (2.14) (Linked to PSHE) (HPL skills- Empathetic and Agile)	What do different people believe about God? (2.11) (HPL skills- Empathetic and Agile)
PSHE	Bereavement and loss (Link to RE) (HPL skills- Empathetic and Hard working)	Bereavement and loss (Link to RE) (HPL skills- Empathetic and Hard Working)
Computing	We are Bloggers Social Networking (Link to PSHE - fake News) Switched On Unit 5:5 (HPL skills- Creating and Agile)	Web developers (create website - rainforests/plastic/ sustainability) Switched On Unit 5:4 (HPL skills- Analysing and Linking)
Music	Learning whole class instrument – Glockenspiel – Charanga Act 1 First Notes (Setting the scene, musical cartoons, rhythm games, first pieces, songs, theory and composing) (HPL skills- Creating and Empatetic)	Learning whole class instrument – Glockenspiel – Charanga- Act Playing Together (prepare for classroom band, introduce band, large ensembles, large ensemble songs) (HPL skills- Creating and Agile)
French	Planets and related vocabulary (HPL skills- Realising and Hard working)	How to give and receive directions (HPL skills- Realising and Meta- Thinking)
Indoor and Outdoor PE	Gymnastics – Pair Composition –Create and perform a partner floor sequence using compositional devices. Net & Wall Games- develop range of serving techniques (HPL skills- Meta Thinking and Hard Working)	Gymnastics – Press and Go- Create and perform a floor and apparatus sequence of actions using continuous movements Outdoor and Adventurous Activities- identify the quickest route to navigate a course with a compass (HPL skills- Creating and Agile)

We encourage you to support your child's learning at home, by focusing on the following spring targets:

Reading: I can understand what I have read by drawing inferences on a characters thoughts, feelings and motives from their actions in the text.

Writing: I can evaluate and edit my writing by assessing the effectiveness of my own and others' writing

Maths: I can multiply and divide mentally by using known facts

Enjoy learning!

Mrs Ahsan, Mrs Alveranga, Miss Jarvis & Mrs Khanam- Haque