

Year 4 Curriculum Letter- Spring Term 2026

Dear Parents and Carers

The Year 4 team would like to wish you a Happy New Year. We hope your child is fully rested and ready for the new term. We are looking forward to a busy term full of exciting learning opportunities.

Meta-Thinking	Linking	Analysing	Creating	Realising	Empathetic	Agile	Hard-working
							

Please see below the curriculum overview for the spring term, with the relevant focus strands from the HPL framework.

	Spring 1	Spring 2
Maths	Multiplication, Division & Length and Perimeter (<i>Analysing and Hard-Working</i>)	Fractions and Decimals (<i>Analysing and Hard-Working</i>)
English	The Thieves of Ostia (<i>Linking and Empathetic</i>)	Journey to Jo'burg (<i>Linking and Empathetic</i>)
Humanities	History: Ancient Romans (<i>Analysing and Agile</i>)	Geography: Coasts (<i>Analysing and Agile</i>)
Science	Sound (<i>Analysing and Agile</i>)	Electricity (<i>Analysing and Agile</i>)
DT and Art	Art: Mosaics (<i>Linking and Agile</i>)	Design & Technology: Electrical Systems Light Box – Wooden structure (<i>Linking and Agile</i>)
RE	Where how and why do people worship? (<i>Linking and Agile</i>)	What do religions teach about the natural world and why should we care about it? (<i>Linking and Agile</i>)
PSHE	Emergency situations (<i>Meta-thinking and Empathetic</i>)	Respect (<i>Meta-thinking and Empathetic</i>)
Computing	We are musicians (<i>Analysing and Hard-working</i>)	We are meteorologists (<i>Analysing and Hard-working</i>)
Music	Whole class instrument-recorders Act 1 (Charanga) (<i>Creating and Empathetic</i>)	Whole class instrument-recorders Act 1 (Charanga) (<i>Creating and Empathetic</i>)
French	Numbers Revisiting numbers 1-20 and covering numbers 20-30 (<i>Realising and Hard-working</i>)	The weather (<i>Realising and Hard-working</i>)
Indoor and Outdoor PE	Indoor: Dance – Through the Ages Outdoor: Net and Wall Games (<i>Creating and Agile</i>)	Indoor: Dance – Cold Places Outdoor : Outdoor Adventurous Activities (<i>Creating and Agile</i>)

Weekly homework and spellings are set on Google Classroom. This includes working on multiplication tables, the children will be set battles on TTRS which can be found at this address: <https://trockstars.com/>

Please ensure that you are supporting your child to complete the weekly homework, which is due in on a Wednesday. It is vital that they complete this as it is compulsory and will benefit their learning.

PE: Children must bring in their PE kit every Monday and take it home every Friday. There are two PE lessons per week; one indoor and one outdoor.

Reading: Your child is expected to read daily and fill in their reading record with an adult. There will be a continued focus on reading books from the Parkhill Reading Tree, all of which are available from class book corners.

Year group targets:

We encourage you to support your child's learning at home, by focusing on the following targets:

Reading: I can make predictions about what might happen next, based on the details both stated and implied.

Writing: I can proof-read for spelling and punctuation errors, including the use of the apostrophe for possession, speech punctuation and use of the comma for fronted adverbials.

Maths: I can recall multiplication tables and related division facts up to x12.

Enjoy Learning!

Mr Hansen, Ms Andaya, Ms Wright and Ms Gay.