









## Year 4 Curriculum Letter- Spring Term 2026

Dear Parents and Carers

The Year 4 team would like to wish you a Happy New Year. We hope your child is fully rested and ready for the new term. We are looking forward to a busy term full of exciting learning opportunities.

Meta-Thinking	Linking	Analysing	Creating	Realising	Empathetic	Agile	Hard-working
							

Please see below the curriculum overview for the spring term, with the relevant focus strands from the HPL framework.

	Spring 1	Spring 2
<b>Maths</b>	Multiplication, Division & Length and Perimeter <i>(Analysing and Hard-Working)</i>	Fractions and Decimals <i>(Analysing and Hard-Working)</i>
<b>English</b>	The Thieves of Ostia <i>(Linking and Empathetic)</i>	Journey to Jo'burg <i>(Linking and Empathetic)</i>
<b>Humanities</b>	<b>History:</b> Ancient Romans <i>(Analysing and Agile)</i>	<b>Geography:</b> Coasts <i>(Analysing and Agile)</i>
<b>Science</b>	Sound <i>(Analysing and Agile)</i>	Electricity <i>(Analysing and Agile)</i>
<b>DT and Art</b>	<b>Art:</b> Mosaics <i>(Linking and Agile)</i>	<b>Design &amp; Technology:</b> Electrical Systems Light Box – Wooden structure <i>(Linking and Agile)</i>
<b>RE</b>	Where how and why do people worship? <i>(Linking and Agile)</i>	What do religions teach about the natural world and why should we care about it? <i>(Linking and Agile)</i>
<b>PSHE</b>	Emergency situations <i>(Meta-thinking and Empathetic)</i>	Respect <i>(Meta-thinking and Empathetic)</i>
<b>Computing</b>	We are musicians <i>(Analysing and Hard-working)</i>	We are meteorologists <i>(Analysing and Hard-working)</i>
<b>Music</b>	Whole class instrument-recorders Act 1 (Charanga) <i>(Creating and Empathetic)</i>	Whole class instrument-recorders Act 1 (Charanga) <i>(Creating and Empathetic)</i>
<b>French</b>	<b>Numbers</b> Revisiting numbers 1-20 and covering numbers 20-30 <i>(Realising and Hard-working)</i>	The weather <i>(Realising and Hard-working)</i>
<b>Indoor and Outdoor PE</b>	<b>Indoor:</b> Dance – Through the Ages <b>Outdoor:</b> Net and Wall Games <i>(Creating and Agile)</i>	<b>Indoor:</b> Dance – Cold Places <b>Outdoor :</b> Outdoor Adventurous Activities <i>(Creating and Agile)</i>

**Weekly homework and spellings** are set on Google Classroom. This includes working on multiplication tables, the children will be set battles on TTRS which can be found at this address: <https://ttrockstars.com/>

Please ensure that you are supporting your child to complete the weekly homework, which is due in on a Wednesday. It is vital that they complete this as it is compulsory and will benefit their learning.

**PE:** Children must bring in their PE kit every Monday and take it home every Friday. There are two PE lessons per week; one indoor and one outdoor.

**Reading:** Your child is expected to read daily and fill in their reading record with an adult. There will be a continued focus on reading books from the Parkhill Reading Tree, all of which are available from class book corners.

#### **Year group targets:**

We encourage you to support your child's learning at home, by focusing on the following targets:

**Reading:** I can make predictions about what might happen next, based on the details both stated and implied.

**Writing:** I can proof-read for spelling and punctuation errors, including the use of the apostrophe for possession, speech punctuation and use of the comma for fronted adverbials.

**Maths:** I can recall multiplication tables and related division facts up to x12.

Enjoy Learning!

Mr Hansen, Ms Andaya, Ms Wright and Ms Gay.