



CLIMATE ACTION PLAN 2025 - 2027

Decarbonisation

Key objective	Actions to achieve outcomes	By Whom?	Resources (including INSET)	Date for Review
To reduce carbon emissions in our buildings by changing the light bulbs to LED bulbs in each school building	Undertake second audit of the current situation and develop options to replace lightbulbs To fit LED lights and replace all remaining lightbulbs.	Caretaker - JC	Cost: minimal as many have already been replaced.	September 2026
To reduce carbon emissions in our buildings by teaching lessons outside.	Each class to teach at least one lesson a week outdoors. Celebrate outdoor learning day one every term. Science lead to gain accreditation as Outdoor Learning Lead (level 5) Science Lead to create an overview of lessons that can be taught outside the classroom in every science unit.	Rachel Simms	£650 – cost of course. https://themuddypuddleteacher.co.uk/outdoor-learning-coordinators-training/ £500 – supply cover.	Spring 2026
To change behaviours in our communities by running a ‘Switch-off’ campaign.	Schedule no pens day and no lights day termly. Prominent signs around school encouraging less use of lights Research national websites promoting conservation of energy Staff training on.	All in school community	Time	Summer 2026

Biodiversity

Key objective	Actions to achieve outcomes	By Whom?	Resources (including INSET)	Date for Review
To increase biodiversity on school property by growing food at your school.	Dedicate an area to grow herbs and vegetables in the playground (grow-bags) and in the Parkhill Garden. Distribute or cook the food and eat. Celebrate and publicise in HT newsletter – photos etc..	Science Lead Teachers	Cost	April 2026
To increase biodiversity on school property by rewilding areas of school's grounds.	Identify an area of school ground suitable for rewilding. Agree the type of rewilding – wildflowers and insect hotels, in the Parkhill Garden. Remove all pesticides and chemicals from the grounds.	Science Lead Teachers	Cost	April 2027
To continue working with the local authority on annual tree planting.	Select an area of school ground suitable for tree planting. Research and select suitable trees for the area. Agree tree planting on offer by the	Science Lead Teachers	Cost	December 2026

Adaptation and resilience

Key objective	Actions to achieve outcomes	By Whom?	Resources (including INSET)	Date for Review
To increase our school's knowledge of resilience and adaptation by promoting water conservation practices.	Sustainability Pupil Voice group to run a campaign within your school. This will include posters or newsletters about conserving and not wasting water.	SLMT and Science Lead	Training time	February 2027

Climate education and green careers goals

Key objective	Actions to achieve outcomes	By Whom?	Resources (including INSET)	Date for Review
To reduce pollution around the school	Engage in national and local Walk, Scoot or Cycle to School Week. Secure the Safer Streets initiative. Item in all HT newsletters, discouraging all vehicles from entering the area. School uses public transport for educational visits.	SLMT All staff and children		April 2026
To create an acute awareness of how energy conservation helps our Earth.	To integrate climate change and issues into the Melting Curriculum overview - science, English, geography and history.			July 2026
Embed sustainability and climate education in the wider curriculum by incorporating it in more lessons.	To integrate climate change and issues into the Melting Curriculum overview - science, English, geography and history.			September 2026