

Dear Parents and Carers,

A warm welcome to the summer term, we hope you enjoyed your Easter break and you are ready to begin the new term - enjoy learning!  
Below you will find information about the topics the Year 5 children will be studying this term. We ask that you do not read ahead with any of the English texts as the children's writing is based on what they read in class.

	Summer 1	Summer 2
<b>Maths</b>	Shape, position and direction (HPL skills- Creating and Hard Working)	Decimals, negative numbers, converting units and volume (HPL skills-Meta- Thinking and Agile)
<b>English</b>	Private Peaceful (HPL skills- Linking and Empathetic )	Private Peaceful (HPL skills- Linking and Empathetic )
<b>Humanities</b>	<b>History</b> World War One (HPL skills- Linking and Empathetic )	<b>Geography</b> Locational knowledge including mapping skills(HPL skills- Realising and Agile )
<b>Science</b>	The human life cycle (HPL skills- Linking and Empathetic)	Forces (HPL skills- Creating and Realising)
<b>Art &amp; Food Technology</b>	<b>Art</b> Picasso painting project (HPL skills- Creating and Hard Working)	<b>Design Technology</b> Cam/ movable toys (HPL skills- Creating and Hard Working)
<b>RE</b>	Justice and poverty Can religions help to build a fair world? (HPL skills- Empathetic and Agile)	What will make our city/ town a more respectful place? (HPL skills- Empathetic and Hard Working)
<b>PSHE</b>	Puberty (HPL skills- Empathetic and Hard working)	Body Image (HPL skills- Empathetic and Hard Working)
<b>Computing</b>	We are game developers (Scratch) (HPL skills- Creating and Agile)	We are cryptographers (HPL skills- Analysing and Linking)
<b>Music</b>	Learning whole class instrument – Glockenspiel – Charanga Act More Notes <b>Specialist Music Teacher</b> (HPL skills- Creating and Empatetic)	Learning whole class instrument – Glockenspiel – Charanga Act Finale <b>Specialist Music Teacher</b> (HPL skills- Creating and Agile)
<b>French</b>	The daily routine before going to school (HPL skills- Realising and Hard working)	Fun activities that we do on the beach (HPL skills- Realising and Meta- Thinking)
<b>Indoor and Outdoor PE</b>	<b>Indoor:</b> Swimming <b>Outdoor:</b> Striking & Fielding Games- bowl and bat accurately and effectively in a game (HPL skills- Meta Thinking and Hard Working)	<b>Indoor:</b> Swimming <b>Outdoor:</b> Athletics- refine running, throwing and jumping to record and use strategic thinking to compare performances (HPL skills- Meta Thinking and Hard Working)

**The targets for the summer term are as follows:**

**Reading:** I can evaluate how authors use language, including figurative language and consider the impact this has on the reader. For example in "Private Peaceful", the author describes the main character, as feeling like "a bird in a cage" when he is stuck in a difficult situation. This helps readers understand how trapped and sad he feels, making us empathise with him.

**Writing:** I can use devices to build cohesion within and across sentences and paragraphs. For example, I might use words like "first," "then," and "finally" to show the order of events. This helps the reader understand what happened step by step.

**Maths:** I can use rounding to check answers to calculations and determine, in the context of a problem, the level of accuracy. For example, if I add up my toys and get 27, I can round it to 30 to see if I have enough space on my shelf. This quick check helps me decide if I need to make room.

Enjoy Learning,

Mrs Ahsan, Mrs Alveranga, Miss Jarvis & Mrs Khanam- Haque