

Thursday 16th April 2026

Year 4 Curriculum Letter- Summer Term 2026

Dear Parents and Carers of Year 4,

We hope your child is fully rested and ready for the final term! We are looking forward to another busy term full of exciting learning opportunities. This term we will also be focusing on the following High Performance Learning (HPL) behaviours and skills.

ACPs: Creating Realising		VAAs: Empathy Agile Hard-Working		
<ul style="list-style-type: none"> Intellectual confidence Flexible thinking Originality Evolutionary and revolutionary thinking 	<ul style="list-style-type: none"> Automaticity Speed and accuracy 	<ul style="list-style-type: none"> Collaboration Concern for society Confidence 	<ul style="list-style-type: none"> Open-minded Enquiring Creative and Enterprising 	<ul style="list-style-type: none"> Resilience Perseverance

Please ensure that you are supporting your child to complete the weekly homework, due in every Wednesday. It is vital that they complete this as it is compulsory and will benefit their learning. The homework is set on Google Classroom; if your child is having difficulty logging in, please see your child's teacher. Please see below the curriculum overview for the summer term.

	Summer 1		Summer 2	
Maths	Decimals Measurement (Money and Time)		Geometry Statistics	
English	Beowulf		Coming to England	
Humanities	History: Anglo Saxons and Vikings		Geography: Settlements and Land Use	
Science	Energy	Living Things and their habitats, adaptation		Deforestation
DT and Art	Art and DT Weaving – Looking at patterns (Textiles – West African patterns Kente/Anni Albers)			
RE	What does it mean to be a Sikh? Including a visit to a Gurdwara			
PSHE	Money Matters		Falling out and making up	
Computing	We are HTML editors		We are animators	
Music	Recorder - Charanga (Acts 3 and 4)			
French	Sports		Lost and Found	
Indoor and Outdoor PE	Gymnastics – Rotation Striking and Fielding Games		Gymnastics –Receiving bodyweight Athletics	



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MTC: Please continue to practise your times tables for the Multiplication Tables Check (MTC).

Weekly homework and spellings will continue to be set on Google Classroom. This includes working on multiplication tables, the children will be set battles on TTRS which can be found at this address:
<https://trockstars.com/>

PE: Children must bring in their PE kits every Monday and take them home every Friday. The children have two PE lessons weekly.

Reading: Your child is expected to read daily and fill in their reading record with an adult. There will be a continued focus on reading books from the Parkhill Reading Tree.

Year group targets:

We encourage you to support your child’s learning at home, by focusing on the following targets:

Reading: I can summarise the key points of a text.

Writing: I can use Standard English verb inflections accurately, e.g. ‘we were’ rather than ‘we was’, ‘I did’ rather than ‘I done’.

Maths: I can recall my multiplication tables at speed.

Enjoy Learning!
 Mr Hansen, Ms Andaya, Ms Gay and Mrs Uppal.

