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Dear Parents and Carers,

First of all, the Year 6 team hope you have had a lovely Easter break and that your child is fully rested and ready for the new term. We are looking forward to an eventful summer!

Please ensure that your child is completing the weekly homework due in each Wednesday (SPAG/comprehension/ maths, spelling and daily reading).

Please see below the curriculum overview for the summer term.

	Summer 1	Summer 2
Maths	Position and direction - Our HPL focus is meta-thinking and linking.	Mathematical investigations Our HPL focus is meta-thinking and linking.
English	Non-fiction -with a focus on developing empathetic behaviours and hard-working	Francis Brandywine (Use Alma Digital Literacy) - with a focus on HPL skills of creating and linking
History		Leisure and Entertainment in 20th Century - with a focus on HPL skills of analysing and linking
Geography	Ordnance Survey Maps - with a focus on analysing HPL skills	
Science	Renewable Energy - with a focus on agile and meta-thinking HPL skills	Evolution and Inheritance - with a focus on HPL skills of linking and analysing
Art and DT	DT: Pizza making - with a focus on HPL skills of creating and agile	Art: Hockney painting landscapes project- with a focus on HPL skills of creating and agile
PSHE	Anti-social behaviour - with a focus on developing creating and empathetic HPL behaviours	Relationship and Sex Education - with a focus on HPL skills of meta-thinking and empathetic
RE	What does it mean to be a Christian? - with a focus on developing empathetic HPL behaviours	Why do people make vows and commitments to one another? - with a focus on developing linking and empathetic HPL behaviours
Computing	We are market researchers -with a focus on analysing and linking HPL skills.	
French	Learning to describe someone's appearance - with a focus on developing analysing and hard-working	La personnalité - with a focus on developing linking and empathetic HPL behaviours
Music	Drumming –with a focus on the HPL skills of creating, empathetic and hardworking HPL behaviours	
Indoor and outdoor PE	Indoor: Dance Outdoor: Athletics- Compete, measure, record and compare performances in running, jumping and throwing - empathetic and hardworking HPL behaviours	Indoor: Dance Outdoor: Striking & Fielding Games- understanding positioning and space to catch or hit- empathetic and hardworking HPL behaviours

Please ensure that your child brings their PE kit in each Monday. They will take this home on a Friday each week.

We encourage you to support your child's learning at home by focusing on the following targets:

Reading: I can analyse and compare how the themes or characters have been presented in different books I have read, identifying specific examples from each text to support my comparisons.

Writing: I can draw on what I have read as a model for my writing e.g. literary language, characterisation and structure.

Maths: I can use significant digits in order to estimate the size of the solution to a calculation.

Enjoy Learning,
Mrs. Hansen, Mrs. Simms, Mrs. Ibrahim, and Miss. Pover