

**Parkhill Junior School**  
**HT Newsletter 10**  
**June 2026**

***HPL: empathy through collaboration (behaviour) and linking through imagination (skill)***

***RRS: Article 3 – your best interests must be top priority.***

***French word(s) of the Week: Il fait chaud (It is hot)***

**Dear Parents, Carers and High-Performance Learners**

Following a week of exceptionally high temperatures, it is a delight and relief to welcome you back to the last special weeks of term.

Please take a moment to read the year group pages below, overflowing with details of the exciting recent events at Parkhill Junior School.... *Arts Week, Healthy Eating and Active Week, Sports Day, My Money Week, Enterprise Day, the famous Parkhill Art Auction and the Year 5 Residential!* We still have so much more to come!

Our Calendar of Learning and Celebration, is worthy of a very close look, to ensure that you do not miss a single special day, at Parkhill Junior School.

Enjoy Learning!  
Mrs D. Hughes-Mulhall

Headteacher

### The Parkhill Vision

At Parkhill Junior School, we passionately believe in the potential of our children, regardless of their starting point. They are at the heart of everything we do.

Everybody in our culturally diverse community is valued, celebrated and encouraged, in a positive, safe, happy and caring environment.

Through our rigorous, systematic and holistic approach, we aim to empower every child to recognise that there are no restrictions on learning and anything is possible. We constantly explore new approaches to teaching and learning, in order to encourage them to become global citizens.

Our goal is to ensure that children learn how to learn and barriers to success are overcome. Our vision is to equip each child with advanced cognitive skills and the essential values, attitudes and attributes that they will need for lifelong success.

Every child can be a high performance learner. We encourage everyone in the Parkhill community to make a positive contribution to our world class school.

## Safeguarding.

If you have any concerns about a child's safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

<b>Safeguarding Lead</b>	Mrs D. Hughes-Mulhall <b>Headteacher</b>
<b>Safeguarding Deputy</b>	Mrs N. Tanner <b>Deputy Headteacher and SENCO</b>
<b>Safeguarding Deputy</b>	Ms G. Uppal <b>Deputy Headteacher</b>
<b>Safeguarding Deputy</b>	Ms N. Reeves <b>School Business Lead</b>
<b>Safeguarding Deputy</b>	Mrs M. Ahsan <b>Senior Leader and Phase Lead</b>
<b>Safeguarding Deputy</b>	Mrs N. Hossain <b>Senior Leader and Assistant SENCO</b>

### **IMPORTANT REMINDERS THAT MAKE PARKHILL UNIQUE AND SPECIAL AND SAFE, FOR YOUR CHILD**

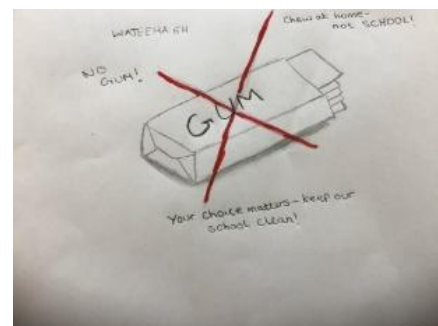
#### **Birthdays and all other Celebrations**

We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to members of their class, **please ensure that it is not any type of food/sweets. All birthday food will not be distributed and will be returned to the parent/carer. We respectfully remind you not to distribute birthday food, in the playground.**



*We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products. (Always check the label)*

**Chewing gum is strictly forbidden at Parkhill Junior School and must never be brought into the building or the playground. We are very proud of our school and want to keep it clean and clear of all that is unpleasant and unhygienic.**







## Our June and July 2026 High Performance Learners.

3PN Mustafa	For really challenging himself to select ambitious vocabulary and varied sentence starters to write a narrative from a different character's point of view. He applied <b>meta- thinking, linking and mental agility</b> to succeed in this task.
3C Akira	Akira showed intellectual playfulness by producing an original piece of work including a 3D element as part of her science homework.
3RN Sami	Sami remained <b>resilient</b> when editing and improving his diary entry. He also <b>realised</b> that if he took more time and thought deeper about his ideas his work is much more engaging to his audience. There were moments when he wanted to give up but kept an <b>open-mind</b> and went on demonstrating a positive attitude.
3M Nazdar	Nazdar has shown consistent progress in English this term. She has used her <b>creative, meta thinking and automaticity</b> skills to write an exceptional narrative from a different perspective.
4W Elishia	In maths weeks, Elishia recreated a tessellating pattern in the style of an artist Escher, who was famous for turning maths into art. Elishia used her <b>analysing skills</b> through working <b>precisely</b> in order to get the pattern to fit exactly without overlapping. Well done.
4G Aaron	Aaron has worked incredibly hard this month. This particular piece of work was chosen due to the <b>precision</b> skills that he used in order to place his muse on a textured throne!
4A Roshan	Roshan has worked incredibly hard in English this term and has shown excellent progress through his determination and perseverance. He has demonstrated the HPL skills of <b>agility</b> and <b>analysing</b> while writing thoughtful diary entries based on <i>Coming to England</i> .
4H Mia	Mia created a wonderfully innovative portrait of her muse, Taylor Swift. She demonstrated the HPL skill of <b>intellectual playfulness</b> by experimenting boldly with materials that she found in and around Parkhill for her Arts Week project.
5MA Raees	Raees has shown <b>creating through originality</b> . He wrote a fantastic poem by himself at home about a mythical creature he created during Arts Week. His poem was engaging and powerful, a pleasure to read.
5J Musaa and Imaani	Musaa and Imaani showed great <b>collaborative and creative</b> skills in creating a Greek mythological creature using dyed cotton which was cut into small tiles, similar to the Greek mosaics. They also created rhyming poems to reflect their interpretation of the personality and mood of their creature.
5K Hafsa and Saif	Hafsa and Saif demonstrated excellent <b>collaboration, flexible thinking and originality</b> through the creation of their mythical creature and corresponding poem, which discussed their creature's powers.
5WA Oviyaa and Ananyaa	Oviyaa and Ananyaa <b>collaborated</b> to produce their mythical beast mosaic as part of <i>Take One Picture</i> . As well as designing the beast based on Greek mythology, dying the fabric for the mosaic and carefully crafting their final piece, they wrote a powerful poem to accompany their art work.
6H Rayyan	In geography, Rayyan demonstrated impressive HPL <b>resilience and analysing skills</b> by persevering with unfamiliar digital tools and using Digimaps to accurately measure and compare the area surrounding the school.
6P Alyssa, Safa, Mustafa, Yunus and Mysha	The children <b>collaborated</b> well to design, create and perfect an electric buggy. They assigned roles to one another and retained an <b>open-minded</b> approach throughout the project, considering the ideas of each other. They <b>thought fluently</b> to overcome hurdles in the making process and made alterations to the design.
6S Malika	Malika has effectively used her <b>creativity and metacognitive skills</b> to create an informative report on emperor penguins. She demonstrated <b>precision</b> in her vocabulary choices, selecting formal and technical language that was well suited to the purpose and audience of the text.
6I Viknesh	As part of Arts Week, Viknesh demonstrated excellent <b>collaboration and creativity, using flexible thinking</b> to design a unique and imaginative mythical creature inspired by The Muse painting, while sharing and developing ideas with others

Well done, to everyone!



## CALENDAR OF LEARNING AND CELEBRATION

DATE	LEARNING and CELEBRATION
29 <sup>th</sup> June 2026	Last Week of Clubs
29 <sup>th</sup> June to 1st July 2026	Parent Evenings from 1:50pm to 5:00pm Year 3 – Monday Year 4 – Tuesday Year 5 – Wednesday
2 <sup>nd</sup> July 2026	Year 6 Transition Day (visit to secondary school)
7 <sup>th</sup> July 2026	Dance For Rights Day (Royal Opera House)
9 <sup>th</sup> July 2026	Parent Evening from 1:50pm to 5:00pm Year 6 - Thursday
13 <sup>th</sup> July 2026	Summer Fair (for children only)
14 <sup>th</sup> July 2026	Year 6 Performance and Graduation to parents and carers – 6I and 6H
15 <sup>th</sup> July 2026	Year 6 Performance and Graduation to parents and carers – 6S and 6P
16 <sup>th</sup> July 2026	Summer and Culture Day
17 <sup>th</sup> July 2026	Big Breakfast starring, Year 6 <i>Dance on the Decking!</i>
17 <sup>th</sup> July 2026	Last day of term...and not a day sooner!
<b>2026-27</b>	
2 <sup>nd</sup> to 4 <sup>th</sup> September 2026	Professionals Training Days – school closed to children
7 <sup>th</sup> September 2026	Children return to school



# Year 3

It's our final term and we have been busy with lots of fantastic learning. Our learners enjoyed Arts Week, showcased their creativity, and worked hard on creating moving posters in D.T. What a busy and exciting month!



## D.T.

In DT, our High Performance Learners explored how levers and linkages are used to create movement. They designed and made their own moving posters to promote recycling, carefully selecting mechanisms to make their messages eye-catching and effective. The children showed great creativity and problem-solving skills throughout the project and were proud of their finished products.

*"I had a lot of fun and found lever systems very interesting. I used HPL skills of meta-thinking and creativity."* Maahi 3M



## Maths

In maths, we have been learning about money, including how to add and subtract amounts. To put our learning into practice, we took part in a role-play activity where we bought and sold items, calculated totals and worked out change. We thoroughly enjoyed the experience and demonstrated our growing confidence when working with money. The activity helped us understand how maths is used in everyday life and strengthened our problem-solving skills.

*"I enjoyed our shop role-play because it helped me to add money and give change. It made maths fun and helped me feel more confident with money."*

3C



## Music

We have been learning how to play the ocarina and developing our understanding of rhythm, pitch and notation. We have practised holding the instrument correctly, using different fingerings and playing a range of notes with increasing accuracy. As our confidence has grown, we have begun to play simple melodies like *Twinkle, Twinkle* and performed together as a class. We have enjoyed the challenge of learning a new instrument and have shown perseverance as we worked to improve our technique and musical skills.

*"I have really enjoyed learning how to play the ocarina and the tune of Twinkle, Twinkle. It makes me feel very calm and relaxed playing this tune. It has been fun learning to play an instrument"* Umaiza 3PN



## Arts Week

During Arts Week, we took part in a variety of exciting creative activities. Each day, we completed a 10-minute art challenge using watercolours, experimenting with different techniques and developing our confidence as artists. We created Picasso-style portraits, exploring shape, colour and expression, and we also drew music, using lines, patterns and colours to represent the sounds we heard. Arts Week gave us the opportunity to be imaginative, try new techniques and express our ideas in different ways.

*"I enjoyed making marks and it was fun to hold the pencil in different ways because our teacher always tells us to hold it properly. We had to be creative by listening to sounds. I liked the screeching sound!"* Chris 3 RN



Enjoy learning and growing together  
Ms Castell, Mrs Nangia, Mrs Nayak, and Mrs Malik



# Year 4



We are over halfway through the term, and the children continue to impress us with their enthusiasm and increasing independence. With HPL at the heart of their learning, they are demonstrating excellent curiosity, creativity and resilience. Take a look below at some of the fantastic learning experiences and achievements from the past few weeks.

## My Money Week/Enterprise Day

During My Money Week, Year 4 created their own tessellating patterns. They also enjoyed making board games, taking part in relay races, competing in a class quiz, and creating a giant healthy-eating bar chart. For Enterprise Day, the children worked together to decide what to sell before designing and making their own products. *"I really enjoyed this week. I hope we get to do another class maths quiz in Year 5"* – Ismaeel, 4G



## Arts Week

This year, our focus painting was *A Muse*, by Cosima Tura. Inspired by the artwork, Year 4 created their own textured thrones using natural materials. They discussed what a muse is and reflected on the people, places, and things that inspire them. They then wrote poems about their own muses. *"It was amazing to take leaves and sticks to create the material that we used for our work."* – Ebiksha, 4H



## Music

We can play the recorder! As a whole year group, we learned *Hot Cross Buns*. We had the opportunity to perform these pieces for the Year 3 children, which helped us develop our confidence and performance skills. The children really enjoyed this experience, demonstrating a range of HPL behaviours, including collaboration, perseverance, confidence, and agility in learning, as they practised regularly and supported one another throughout the process.

*"Everyone worked really hard when playing the recorder and did well in the concert."* – Aydin, 4A



## Science

In science, Year 4 became leaf detectives. Using leaf finder guides, the children explored the school grounds to investigate the different trees and bushes around us. They observed and classified a variety of leaves, identifying their names. They showed fantastic teamwork and enthusiasm while developing their scientific enquiry skills.

*"It was so much fun looking for leaves and finding out the names."* Ibrahim 4W



## Reminders

- \*Remember to bring in your PE kits every Monday, and take them home to be washed on Friday.
  - \*Homework is uploaded every Friday on Google Classroom and it must be completed by Wednesday
- Ms Gay, Mr Hansen, Ms Uppal and Ms Choudhury



# Year 5



This year, Year 5 have thrived as learners, supporting one another and growing together. Throughout the academic year, the children have demonstrated impressive high performance learning skills and have made outstanding progress across the curriculum.

During Arts Week, we travelled back in time to Ancient Greece and explored Greek mythology. Using HPL skills such as collaboration, creativity and agile thinking, the children designed their own mythical creatures. They dyed fabric, created mosaic-style artwork and wrote imaginative poems, producing fantastic pieces that showcased their teamwork and artistic flair.

*'Arts Week was fun because we got to create our own monsters. I enjoyed working collaboratively with my partner because we could combine our knowledge of Greek mythological animals to create our beast.'* Lorik, 5K



As part of My Money Week, the children took part in a class quiz, competing against the clock to practice their learning. In 5WA, Arjun and Nayan took the prize! Children also played a range of games, collating and ordering different amounts of money as well as using their geometric knowledge to build a 3D structure.

*'The quiz was a fun way of applying my learning!'*  
Nayan, 5WA



At our Sports Day, the sunny weather was glorious and Year 5 matched it with positivity and plenty of energy. Each team rallied around to encourage their peers to try their best. It was a delight for the children to see their parents attend to give them that extra boost of confidence and resilience when participating in seven events.

*'My best event was the relay race because my team worked well together and we were the fastest so we won. Even though some events were challenging, it was fun.'* Zayne 5J



In English, Year 5 created powerful WW1 propaganda posters, exploring how language and imagery were used to influence public opinion. They demonstrated excellent creativity and historical understanding while carefully considering their audience and purpose. Through this task, the children showed strong HPL skills, including critical thinking, collaboration, and effective communication.

*'I created a WW1 propaganda poster and used my HPL skills of creativity to help make it. I thought of a persuasive caption and picture.'* Yusuf 5MA

## Reminders

- P.E- Please ensure your child has the correct PE kit with them every Monday and that their drawstring bags are labelled.
- Reading Records – please ensure that your child uses their reading record each day to reflect on their reading.
- Homework – weekly homework tasks are uploaded to Google Classroom. These must be completed and 'turned in' so your child's class teacher can see.

Keep up the wonderful work. Enjoy Learning!  
Mrs Ahsan, Mrs Khanam-Haque, Mrs Alveranga and Miss Jarvis



# Year 6



The children are always ready for the exciting activities that lie ahead! We have already had three themed weeks since returning to school including our amazing sports day.

## My Money Week

During My Money Week, the children investigated probability and developed their understanding of fair and biased outcomes. Using their problem-solving skills, they identified why some numbers appeared more often than others. They applied flexible thinking to create fairer games by adapting rules and testing different ideas.

*"I enjoyed testing different games to see if they were fair. It was interesting to find out why some numbers came up more often and then change the rules to make the game fairer."* Dua 6S



## Geography

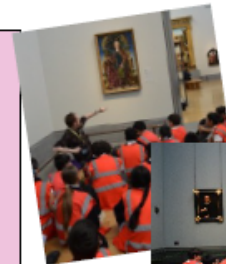
Year 6 geographers are mastering essential cartography skills. They are learning to decode Ordnance Survey map symbols, confidently plot 4 grid references to pinpoint locations, and use Digimaps to analyse landscape features and measure real-world distances.

*"By using maps and grids to find our way around, I used the skills of analysing and linking, to locate parts in the local area!"* Rifaat 6I

## National Gallery Visit

Year 6 pupils visited The National Gallery in London to explore Cosimo Tura's Renaissance masterpiece, A Muse (Calliope). The visit allowed pupils to investigate the painting's vivid colours and mythological symbolism and look at different textures in the painting. They then investigated other paintings to see what techniques the artists had used.

*"In The National Gallery, we explored more about the Take One Picture painting. We learnt who made it and we became detectives to investigate who she was."* Ibrahim 6H



## Sports day

What an outstanding Year 6 Sports Day! Our pupils truly shone, demonstrating incredible agile movement across the track and field, and unmatched perseverance when the competition got tough. It was fantastic to see everyone pushing their limits, cheering on their classmates, and embodying true sporting spirit!

*"Sports Day was so exciting because it pushed my limits at each station and I used the skill of perseverance and agile while cheering on my friends!"* Eshaal 6P

## Reminders

Homework is due in every Wednesday and the spelling test is on Friday. Please complete the Frayer model on Google Classroom as this will help to develop your vocabulary.

Keep up the fantastic work. Enjoy Learning!  
Mrs Hansen, Mrs Simms, Miss Ibrahim and Miss Pover.