

PARKHILL JUNIOR SCHOOL

HOMEWORK POLICY

2026-2027

OUR AIMS

At Parkhill Junior School, we aim to:

- Ensure the needs of the individual child are taken into account
- Ensure parents/carers have a clear understanding of the school's expectations of them and the child
- Encourage parents, children and school to work together

The purpose of homework is:

- To develop an effective partnership between the school and parents/carers, in pursuing the aims of the school
- To consolidate and reinforce knowledge, vocabulary, skills and understanding across the Parkhill curriculum.
- To encourage children, as they progress, to develop the resilience and responsibility needed to study autonomously.

Reading

Children should spend at least fifteen minutes reading, every day, across a balanced variety of genres, texts and authors. This may be reading with an adult or independent reading. Each year group has been assigned with 20 must-read books as part of the Parkhill Reading Tree, to guide children in choosing suitable books. Children will also be strongly encouraged to explore their own favourite genres/authors and read books of their choice, alongside the compulsory list including newspapers, online news, magazines, instructions, etc. If your child is an independent reader, talking about the book and aspects of the storyline are important. Comments in the *Reading Record* books should be made daily, by the child, parent/carer or teacher. Once a child has read a book from the list, the teacher will stamp their Parkhill Reading Tree log and every new reading book must be approved and 'signed off' by the class teacher.

Spellings

Each child is expected to learn a set of spellings each week which include relevant spelling patterns and topic vocabulary to support learning across the melting curriculum. Children are tested through a dictation method, where the word is placed in a sentence to provide context.

Multiplication tables and related division facts

By the end of Year 4, every child is expected to have rapid recall of multiplication facts. Every child is expected to learn their tables in the following order: 2,5,10,3,4,8,6,7,9,11,12.

Children in Year 3 and 4 are expected to access the Times Table Rockstars website and practise their recall for at least 10 minutes, at least three times a week. Weekly battles are also set for all year

groups, where children can practise and towards a weekly certificate for their

compete against each other, to earn class.

Homework Support

Maths and English parent workshops, at the beginning of the academic year, provide clear guidance on how to support your child's learning at home. Homework Club is open, all year round, to all year groups.

Resources

As homework is **assigned and completed through Google Classroom**, children need access to a computer and internet. If this poses a problem, please see the class teacher and paper copies can be provided.

Schedule for homework tasks/activities

Spellings and multiplication tables are assigned every Friday. The tests take place on the following Friday in school.

	Year 3	Year 4	Year 5	Year 6
Reading	Read for 15 minutes every day and make a comment in the reading record.	Read for 15 minutes every day and make a comment in the reading record.	Read for 15 minutes every day and make a comment in the reading record.	Read for 15 minutes every day and make a comment in the planners
Spellings	High frequency words Word families:	Year 3 and 4 - Common exception words Word families:	Year 5 and 6 common exception words Word families:	Year 5 and 6 common exception words Word families:
Multiplication Tables	Practise using Times Tables Rockstars (TTRS) for at least 10 minutes, at least three times a week Tested weekly on: 2s, 5s and 10s 3s, 4s and 6s	Practise using Times Tables Rockstars (TTRS) for at least 10 minutes, at least three times a week Tested weekly on: 7s, 8s, 9s, 11s and 12s	In Years 5 and 6, children will apply their times table knowledge to related division facts and inverses, whilst working on any gaps from previous year	

Additional half-term projects	October: Science December: History or Geography February: DT April: Art May: Creative Writing	October – Science December– History/Geography February - DT April – Art May – Creative Writing	October – Science December– History/Geography February - DT April – Art May – Creative Writing	October – Science December– History/Geography February - DT April – Art May – Creative Writing SATs revision packs for Year 6.
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Over the half term holidays, the children in year 3, 4 and 5 are assigned research projects to complete. Year 6 are assigned revision packs in preparation for the SATs. These are in the form of leaflets and posters which are linked to their upcoming topics and will be put on display in their classroom.

If at any time, your child is experiencing difficulties or is unable to complete the set work, please see the class teacher in advanced for support. If children are not completing spelling activities or TTRS battles online, without a valid reason, then they will be expected to complete it over their lunch break instead.

Review date: September 2027