Parkhill Junior School
November 2026
HT Newsletter 4

Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.
HPL: Empathy through Collaboration.

Dear Parents and Carers

Outdoor learning is firmly embedded in our teaching and high performance learning, at Parkhill Junior School. (The weather does not dampen the enthusiasm and commitment of our learners, at all!) It serves as a reminder that there is a joy in learning outside and it can be an immeasurable boost to our wellbeing. Children and adults.



We hold regular outdoor learning days at school and have seen, at first hand, the positive impact and benefits it has on our learners. Every year, Mrs Simms holds an outdoor learning activities session, providing you with ideas of how you can support many aspects of your child's learning.

Please read the important information and guidance below. It is intended to support you and your child throughout the year. We ask that you pay particular attention to our uniform and communication policies.

We thank you for your continued support, cooperation and kindness.

Enjoy Learning!

Mrs D. Hughes-Mulhall
Headteacher

The Parkhill Vision

At Parkhill Junior School, we passionately believe in the potential of our children, regardless of their starting point. They are at the heart of everything we do.

Everybody in our culturally diverse community is valued, celebrated and encouraged, in a positive, safe, happy and caring environment.

Through our rigorous, systematic and holistic approach, we aim to empower every child to recognise that there are no restrictions on learning and anything is possible. We constantly explore new approaches to teaching and learning, in order to encourage them to become global citizens.

Our goal is to ensure that children learn how to learn and barriers to success are overcome. Our vision is to equip each child with advanced cognitive skills and the essential values, attitudes and attributes that they will need for lifelong success. Every child can be a high performance learner. We encourage everyone in the Parkhill community to make a positive contribution to our world class school.

Safeguarding

Safeguarding Lead	Mrs D. Hughes-Mulhall **Headteacher**
Safeguarding Deputy	Ms G. Uppal **Deputy Headteacher**
Safeguarding Deputy	Mrs N. Tanner **Inclusion Lead**
Safeguarding Deputy	Ms N. Reeves **School Business Lead**
Safeguarding Deputy	Mrs N. Hossain **Senior Leader and Assistant SENCo**
Safeguarding Deputy	Mrs M. Ahsan **Associate Senior Leader**

If you have any concerns about a child's safety or wellbeing, please act on it. School is here to help and support. We all share the responsibility of safeguarding children.

The Big Draw



Every year, we look forward to this wonderful activity when everyone joins in with the national *Big Draw*. This year, the theme was *Make a Mark,* with a key focus on how art and drawing can promote collaboration, connection and shared expression.



Children in Need Day

A big 'Thank You' to all in our community for your generosity! We raised a fabulous £250.00. Everyone dressed spotty and dotty, and thoroughly enjoyed this important fundraising event.



Anti bullying Week

Break the Silence is this year's powerful message. We launched the week by wearing odd socks!





















First Aid Training for Children

During Anti bullying Week, the children of Parkhill Junior School attended First Aid training. They learnt key skills including CPR! Our learners are amazing!



Pupil Voice



Our Pupil Voice groups are loud and proactive! Each group has a key priority for the year, to help make Parkhill Junior School even better. The priorities are on display in our main Reception area…why not come and see them. Our Pupil Voice Fair takes place on 27th January 2027. Details will follow, closer to the time.

After School Clubs

Afterschool clubs are fully up and running. If you wish to apply for a place in a club, including Breakfast Club, please email the admin team. The last week of clubs for this term will be **30th November 2026. Clubs resume on 18th January 2027.**

Birthdays and all other Celebrations



We all love birthdays and want to share the joy of this special day with friends, at school! Should you wish your child to give a gift to members of their class, **please ensure that it is not any type of food/sweets. All birthday food will not be distributed and will be returned to the parent/carer. We respectfully ask you not to distribute birthday food, in the playground.**

No Nuts!



We have many children with severe nut allergies. Please ensure that any snacks and packed lunches do not contain nuts or nut products. (Always check the label)



Fruit Time
A mid morning energy boost for our learners. Please provide a piece of fruit daily. No other food is permitted.

Attendance and Punctuality
We work hard to ensure that our young learners hold high, the value and importance of attendance and punctuality. Core values instilled at this stage of their education and life, remain with them as they grow into citizens of our world and of the future.

'A day away from Parkhill, is a day lost.'

Miss education… and you miss out!
This month's Attendance Champs are *3N, 5P and 6P*

'A minute late for Parkhill… is a minute wasted!'
Every second counts!
This month's Punctuality Champs are *3N and 6A*



Absences before or after a school holiday
If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control. **Without this evidence, you risk being issued with a penalty notice.**

Appointments
Dental appointments, optician appointments and GP appointments must be booked, outside school hours. **Appointments booked during school time will be unauthorised.** Hospital appointments, with supporting evidence, are routinely authorised.

https://parkhilljunior.com/wp-content/uploads/2026/09/attendance-policy-2026-2027.pdf

School Uniform
We are very proud of our school uniform. Please adhere to our school uniform policy. It can be found by clicking on the link below.
https://parkhilljunior.com/wp-content/uploads/2026/09/Parkhill-Junior-School-Uniform-Policy-2026-27.pdf

Communication with our Learning Community
It is crucial that we have your up-to-date contact details i.e. mobile number and email address. All letters and messages are sent via email. You risk missing important information if School has not been given accurate details. **You can find our Communication Policy on our website. Please take a moment to read it.**

https://parkhilljunior.com/wp-content/uploads/2026/09/Home-school-Communications-Policy-2026-28.pdf

Thinking of Employing a Private Tutor?
Please visit the website below for more information and guidance.

https://www.redbridgescp.org.uk/parents-carers-and-the-public/private-tuition/

Online Safety
On more than one occasion, it has come to our attention that, without their parents' knowledge, children are using chatrooms, social media platforms and other forums to communicate. We cannot emphasise enough, the danger of this or any unsupervised online activity. We send you a monthly online safety newsletter to advise you about the risks and dangers that our children face. Please ensure that you know what your child is doing at all times, when they are online.

PLEASE GO TO OUR WEBSITE TO SEE THE SUPPORT MECHANISMS AVAILABLE TO YOU, FOR THE ONLINE SAFETY OF YOUR CHILD

Our Website – www.parkhilljunior.com

Important dates, information and so much more can be found on our website. Please pay regular visits. Updates are frequent and feature aspects of our school curriculum and daily school life.

Walk, cycle scoot to school

Please try to come to school on foot. Dangerous parking on the yellow zig zag lines, across residents' driveways and in the middle of the road, have already led to several near accidents and penalty fines. It is unlawful and hazardous. Parkhill campaigned for Safer Streets around the school to keep your children and you, safe and stress-free.

We expect all in our community to respect this. For everyone's sake.

If you have a complaint about any incident related to parking, including threatening and abusive language, please email via the link below.

schoolstreetsdesign@redbridge.gov.uk

CALENDAR OF LEARNING AND CELEBRATION

DATE	LEARNING and CELEBRATION
3rd December 2026	Christmas Fayre (for children only)
7th December 2026	Crafteroon for Year 3 and 4 families (admission by ticket only)
8th December 2026	Crafteroon for Year 5 and 6 families (admission by ticket only)
9th December 2026	Year 5 Performance to Parents – 5P and 5I
10th December 2026	Year 5 Performance to Parents – 5SA and 5MA
15th December 2026	Christmas dinner for children plus Christmas Jumper Day or Dress Super Shiny Sparkly!
16th December 2026	End of Term Children's Parties
18th December 2026	Big Breakfast for Parents and Carers in the hall – everyone is very welcome!
21st December 2026 to 1st January 2027	Christmas Holiday
4th January 2027	Professionals Training Day – school closed to children
5th January 2027	Children return to school
27th January 2027	Pupil Voice Fair
10th February 2027	Parents Evening 1
15th to 19th February 2027	Half term Holiday
24th February 2027	Parents Evening 2
1st March 2027	Book Week Begins
8th March 2027	British Science Week
26th March to 9th April 2027	Easter Holiday
3rd May 2027	Bank Holiday
28th May 2027	Professionals Training Day – school closed to children
31st May to 4th June 2027	Half term Holiday
23rd July 2027	Summer Holiday Begins…and not a day sooner!

High Performance Learning

Every child can.

Our October/November 2026 High Performance Learners

3N Huda	For using **analysing** and **linking** to complete her science project. Huda was able to make clear links between what she ate for lunch with what nutrients each ingredient gave her.
3C Kyan	Kyan has demonstrated his **hardworking skills** through practice to improve his handwriting and developing his self-regulation skills, recognising that mistakes are an important part of learning.
3P Musa	Musa has used his **creative** and **linking** skills when writing a descriptive poem about the woolly mammoth, from 'The First Drawing'. He linked his poem to the text and used lots of creative similes and original adjectives, to create effect.
4G Aizah	Aizah used her **self-regulation** skills by applying her verbal feedback to a similar maths questions, within the same session of learning.
4J	Nehal used his **creativity** and **hardworking** skills to create a fact file on Mount Merapi. He enjoyed learning facts about it and used appropriate subheadings, relevant facts and pictures in his final draft.
4H Humza	To support our new reading text in English, Humza used his **generalization** and **originality** to create both a visually stunning and informative fact file about Mt Merapi in Indonesia.
4N Samardeep	For using his **automaticity** skill and remaining **agile** by showing a curiosity for learning and remaining **proactive** throughout the learning process.
5MA Feranmi and Alya	They demonstrated excellent HPL skills of **creativity**, **perseverance** and **collaboration** when sewing and carefully selecting fabrics to bring their portrait to life. They showed great determination and enthusiasm throughout the task.
5I Almira	Almira used her meta-thinking skills through strategy planning to write a postcard in English. Using her plan, she was able to structure her postcard to fit the purpose and audience. Furthermore, Almira was able to evaluate and edit her work independently.
5SA Aairah and Mustafa	Aairah and Mustafa used all of their HPL skills but especially **linking** and **hardworking** when consolidating their knowledge of multiples and factors. They persevered and made connections from prior learning when solving a complex problem and helped each other along the way.
5P Violet	Violet has used her **creating** skills to write a speech as Queen Elizabeth the first before the Spanish Armada battle. Violet used her skills of **originality** to engage the reader and motivate her audience.
6H Posimi, Umairah, Izzah	As part of no pens day, these children worked **collaboratively** in a group to produce a poem without using a pen! They used their **creative** skills of evolutionary thinking by creating a new poem built from given words.
6A Rania	Rania has effectively used her **linking** skills to make meaningful connections between her World War II learning in History and creative writing knowledge in English to independently create her own poem about the war.
6P Ruby	Ruby has shown consistent **hard work** in maths to deepen her understanding of fractions. She has **persevered** and made **links** to her knowledge of multiplication to simplify fractions using the LCM - choosing her **strategy** carefully.
6S Amaan	Amaan used his HPL skills of **linking, analysing** and **creating** to produce an eye-catching print design. He demonstrated **collaboration** by supporting others when he confidently guided his peers through each step of the process.

Well done to everyone!

Year 3

Although it has only been two months since they started Parkhill Junior School, Year 3 have continued to impress us with their hardworking attitude and open-mindedness towards embracing new challenges. We looking forward to many more exciting learning opportunities to come.

Healthy Dips in Design Technology

In Design Technology, we have been learning about healthy dips. We learnt about what a dip is then used our analysing skills to evaluate a range of dips. We used our creating skills when designing our dips and choosing which ingredients would make a healthy dip. We then used our hardworking skills to practise carefully cutting the ingredients using the different cutting techniques we learnt about.

"We made raita with yoghurt, carrots, lemons, mint, cucumber and tomato. We used our creating skills to create our dips. It was tasty and we worked really hard to cut the vegetables neatly and safely." *Safa, 3P*















No Pens Day and Outdoor Learning

Last week, during No Pens and Outdoor Learning Day, we put our pencils and pens away and swapped our classroom for the outdoors. Although the weather has turned cold, this did not stop us from embracing the outdoors. We used our empathy skills to practise our oracy and listening skills when we pretending to be a Stone Age tribe sitting around a fire. We also got active outdoors for our PSHE lessons. We used our linking skills when discussing what exercises we can do to stay healthy.

"I enjoyed outdoor learning because we got to go outside and act as if we were in the Stone Age. We pretended we were sitting around the fire and entertained the tribe." *Safa 3N*

Redbridge Museum School Trip

We have been learning about the Stone Age. This week, we went on our first school trip to Redbridge Museum in Ilford. We learned about the Palaeolithic, Mesolithic and Neolithic Stone Age in an interactive workshop. We used our empathy and enquiry skills when working as a team, to discover different artefacts around the museum.

"I really enjoyed visiting Redbridge Museum! It was amazing to learn about the Stone Age and discover that a mammoth was found in Ilford. I couldn't believe that mammoths once lived so close to where we live!" *Maya 3C*









Miss Castell, Mrs Nangia and Miss Pang

Year 4

November has arrived, bringing with it one of the most wonderful times of the year! From exciting science experiments, to pledging kindness in support of Anti-Bullying Week and plenty of outdoor learning. Year 4 continue to embrace their high performance learning skills with enthusiasm and curiosity. Read on to discover the highlights from this month!

Geography

As part of our learning about biodiversity in England and Greece, we visited Clayhall Park to explore the variety of plants, trees and wildlife found in our local environment. This half term, we will build on this learning by comparing the trees found in our local environment with those found in Greece. *"It was great because we got to look at the different types of trees in Clayhall Park."* - **Orhan 4H**









Drumming

As part of our learning for Black History Month, we took part in an African drumming session. We explored traditional rhythms and importance of drumming in African culture.

"We got to learn different beats of drumming. We had to work hard as well as collaboratively. I would love to have another drumming session." - **Emilia 4N**

Outdoor Learning Day

We took our maths outside! We were able to demonstrate agility, by creating hopscotch games to practise multiplication, and resourcefulness by collecting natural objects to create arrays.

"I enjoyed when we had to create arrays out of natural materials. I really liked having to look around the playground for them!" - **Aarif 4G**









RE

To deepen our understanding of Hinduism, we visited the VHP Hindu Centre in Ilford, to learn more about how Hindus express their commitment to God and practise their faith. We demonstrated curiosity by asking thoughtful questions, and empathy by developing a greater appreciation of Hindu beliefs, practices and traditions.

"It was a calm place with lots of Hindu artefacts. We learned so much there." – **Ambar 4J**

*Remember to bring in your PE kit every Monday, and take it home on Friday.
*Homework is uploaded every Friday on Google Classroom and it must be completed by Wednesday
*All children will need to purchase a recorder by January in order to take part in their music lessons.

Mr Hansen, Mrs Nayak, Miss Jarvis and Ms Gay.

Year 5

Year 5 prepares to dazzle you with our upcoming Christmas production. From rehearsals filled with laughter to festive tunes that will warm your heart, we can't wait to share the magic of the season with you! Stay tuned for more details and get ready for a show full of joy, cheer and Christmas spirit!

Science

This half term we have started investigating which reactions are reversible or irreversible. We looked at different mixtures and decided which process would be the best method to separate the mixture, either sieving or filtering.

"We used our collaboration skills to carry out the experiments and linked back to previous learning to write our conclusion." Aarav 5P





Children in Need

Our pupils took part in Children in Need by dressing up in spotty clothing and accessories to show their support for the charity. They discussed why it is important to help other children who may need support, showing empathy, kindness and understanding.

"I used empathy by showing concern for society and thinking about children who need our help." Mishal 5I



Outdoor Learning / No Pens Day

For Outdoor Learning Day, Year 5 took their learning beyond the classroom with lots of exciting activities. In the morning, the children tackled a fun maths challenges, working together multiplying and dividing numbers by 10, 100 and 1000 as well as using cubes to make square and cube numbers. ***"I used meta-thinking to make square and cube numbers using cubes on outdoor learning day." Ismael 5SA***







Tower of London

A fascinating visit to the Tower of London, bringing our history learning to life! We discovered where Anne Boleyn was laid to rest, admired the magnificent Crown Jewels and explored the tower's rich history. The children had a wonderful opportunity to consolidate their learning and deepen their understanding of the past!

"We used our linking skills and looked at the crowns and gems during out amazing trip to the Tower of London." Ismaeel 5MA

P.E– Please ensure your child has the correct PE kit with them every Monday and that their bags are labelled, with their name. **Reading Records** – please ensure that your child uses their reading record each day to reflect on their reading. Homework – weekly homework tasks are uploaded to Google Classroom. These must be completed and 'turned in' so your child's class teacher can see.

Keep up the fantastic work. Enjoy Learning!

Mrs Patel, Mrs Ahsan, Mrs Ibrahim, Mrs Ahmed

Year 6

It has been wonderful to see the children continue to 'Enjoy Learning and Grow Together' as their journey through Year 6 goes on. Following on from history last half-term, the children have continued to develop their knowledge and understanding of World War II, through their lessons, including a walk to the park to uncover local history secrets and a visit to the Imperial War Museum.

Computing

As part of our new computing unit, we have been creating promotional videos linked to RRS, HPL or PJS. 6H explored how to use a variety of camera shots and angles to capture their footage. They then used iPads to edit their videos, learning how to trim and rearrange clips, adjust playback speeds, add transitions and incorporate text and images to create engaging final cut.

"We have been making movies about school. We learnt how to use different camera angles, how to add music and how to join clips together. We used our HPL skills of hard-working and collaboration." Mahek 6H





Art

Over the last few weeks, we've been designing and printing our own World War II inspired tote bag. We've been developing the High Performance Learning skills of hard- work and creativity, using a range of techniques to create a template for printing and layering different colours. We'll soon be moving on to sewing our tote bags, which we're all convinced will be the height of fashion at Parkhill Junior!

"We had a lot of fun printing our tote bags. I had to use my HPL skills to persevere and re-carve my tile, to add a second colour to my print. Working hard to overcome some challenges has helped me to learn a new skill!" Inayah 6P

Maths

In maths, we took advantage of 'Outdoor Learning Day'. We mastered fractions through collaboration and physical fitness. They worked as a team, to solve fraction word problems and raced to find the corresponding answers on cones, where they performed physical activities like star jumps or squats.

"*We had so much fun- we had to explain out answer to the class and then we could run to where the corresponding fraction was and complete an exercise.*" Ibrahim 6S



Visit to the IWM

We visited the Imperial War Museum and thoroughly enjoyed the interactive activity to locate artefacts in the museum. We used our linking skills to apply their knowledge from lessons in school to the information and objects in the galleries.

"*It was really emotional watching the different videos. I especially loved the model house which recreated what life what like in many homes during the war down to every detail."* Ceyda 6A



Keep up the fantastic work. Enjoy Learning!

Mrs Hansen, Mrs Alveranga, Mrs Simms and Miss Pover